

Introduction to Medical Device Prototyping

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Introductory Medical Device Prototyping

Department of Biomedical Engineering, University of Minnesota

<http://saliterman.umn.edu/>



Purpose of the Course

- ▶ Learning about conceiving, designing and building a medical device prototype.
- ▶ Learning *technical skills* and *working in teams*.
- ▶ Appreciation of the numerous *resources* available to you.
- ▶ Preparation for *Senior Design* projects.
- ▶ Improving opportunities for *internships* and *employment*.



Course Content

- ▶ Engineering drawing with SolidWorks.
- ▶ **Rapid prototyping with 3D FDM printing.**
- ▶ **Fabrication with machine tools (saws, drill, lathe and mill), and laser and water jet cutters.**
- ▶ **Biomaterials and biocompatibility.**
- ▶ **Analog and digital electronics simulation, breadboarding and making circuit boards.**
- ▶ **Microcontroller programming, and interfacing with various sensors and actuators.**



Example: An Epinephrine Injector



Epi-Ject

An improved epinephrine auto-injector which allows for the most reliable treatment of acute allergic reactions

Group 16

Dan Kieffer, Anna Stonehouse, Kip Wetter,
Andrew Cumming, Sarah Rassouli
Fall 2015 / Spring 2016

Industry Advisor
Thomas McPeak, Medtronic

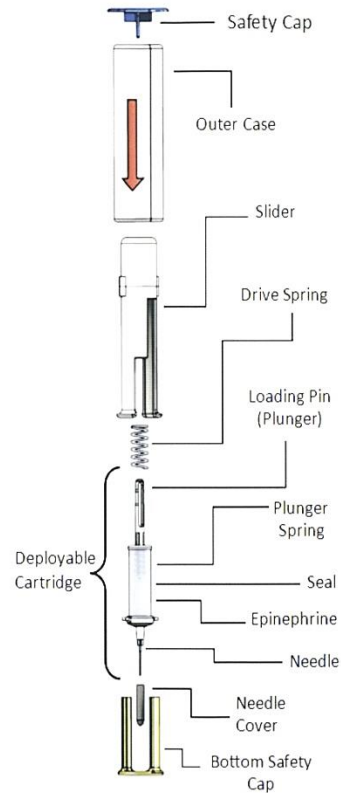
UNIVERSITY OF MINNESOTA
Driven to Discover™



Design Objectives & Mechanism...

Epi-Ject's Design Objectives

The main objective of the Epi-Ject device design was to target the current market for epinephrine auto-injectors, and improve upon the limitations faced by current devices in this field. This device further aims to maintain the safety, portability, and ease of use that is achieved by current auto-injectors such as the EpiPen and Auvi-Q. The Epi-Ject accounts for the leading cause of device misuse, which is a reactionary and immediate removal of the needle from the patient's leg. The Epi-Ject's self-contained epinephrine cartridge is fully ejected from the device upon activation into the patient's leg. The outer shell of the device is able to be pulled back leaving the epinephrine cartridge to deliver the full amount of medication. The time of delivery for the full dosage of epinephrine is half that of devices that are currently on the market, increasing the likelihood of a full epinephrine dosage delivery.



Mechanism of Action

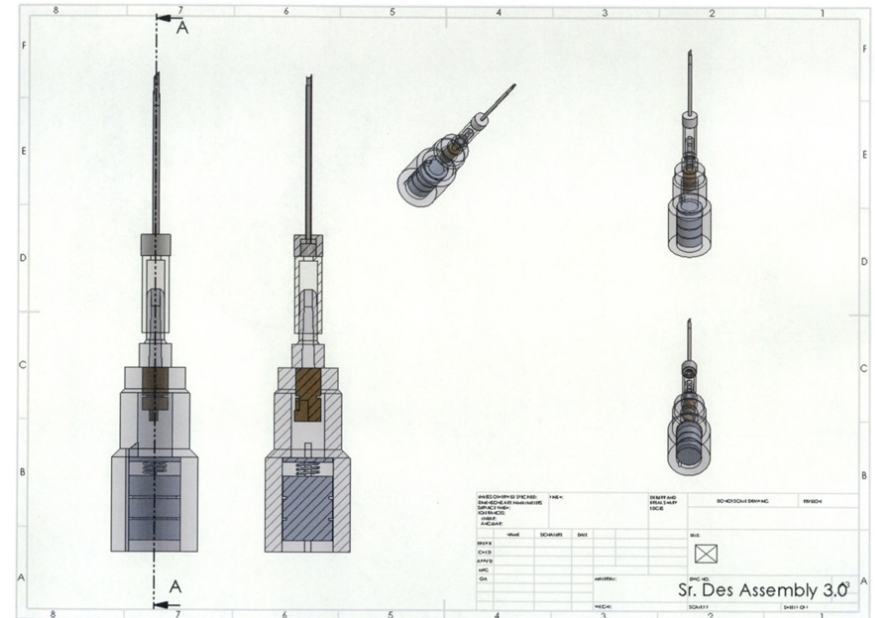
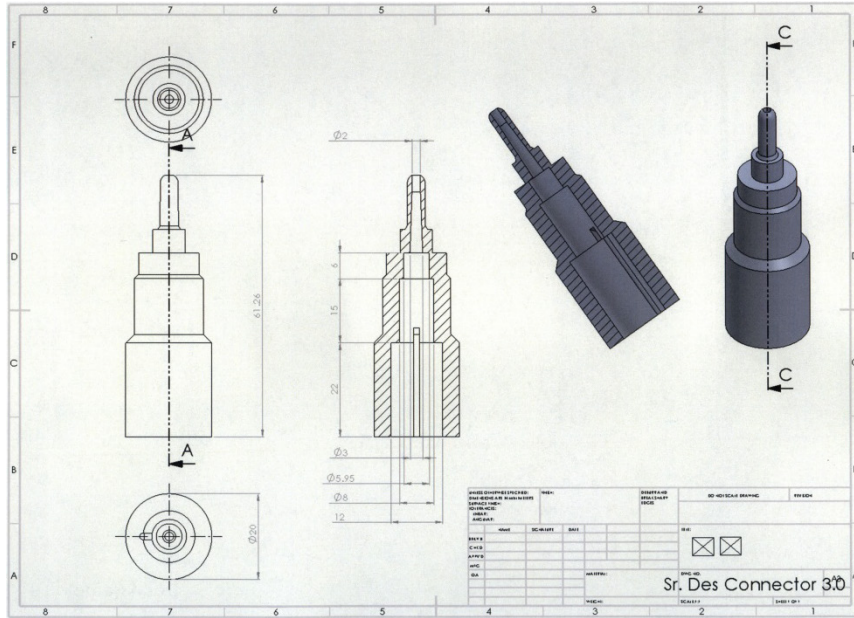


The needle is injected into the thigh in the same manner as current auto-injectors

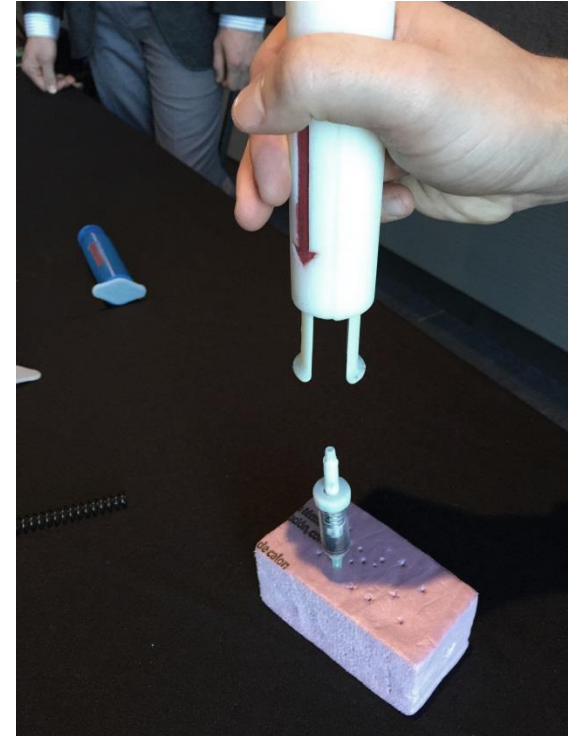


After the needle is inserted into the thigh, the epinephrine injecting cartridge is ejected from the outer casing when there is an immediate reaction to pull back.

Engineering Drawings..



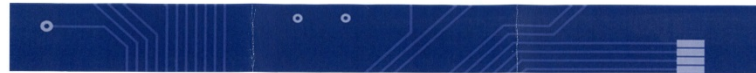
Demonstration...



Definition of a Medical Device (ISO)

- ▶ Any **instrument, apparatus, appliance, material** or other article, including **software**, whether used alone or in combination, *intended by the manufacturer to be used for human beings* solely or principally for the following purposes:
 - **Diagnosis, prevention, monitoring, treatment or alleviation of disease;**
 - **Diagnosis, monitoring, treatment, alleviation of or compensation for an injury or handicap;**
 - **Investigation, replacement or modification of the anatomy or of a physiological process;**
 - **Control of conception.**

Example: Ultrasonic Mobility Aid



Vision for Final
Prototype



We saw a large gap in solutions for everyday needs of low-vision patients. Navigating a room with obstacles above the waist, discreetly determining the time of day, and finding commonly misplaced items are all difficulties faced daily.

The goal of our device is to make life easier and more accessible for these patients and improve their quality of life and independence.

Department of
Biomedical Engineering
 UNIVERSITY OF MINNESOTA

Acknowledgements

We would like to thank the following people and groups for aiding us in the development of this device:

The Biomedical Engineering Department at the University of Minnesota for funding, support and the innumerable opportunities we have had during our undergraduate education.

Also Karl Jagger, our industry advisor, and Dr. Dara Koozekanani, our clinical advisor, for guidance and invaluable advice throughout the research and design process.

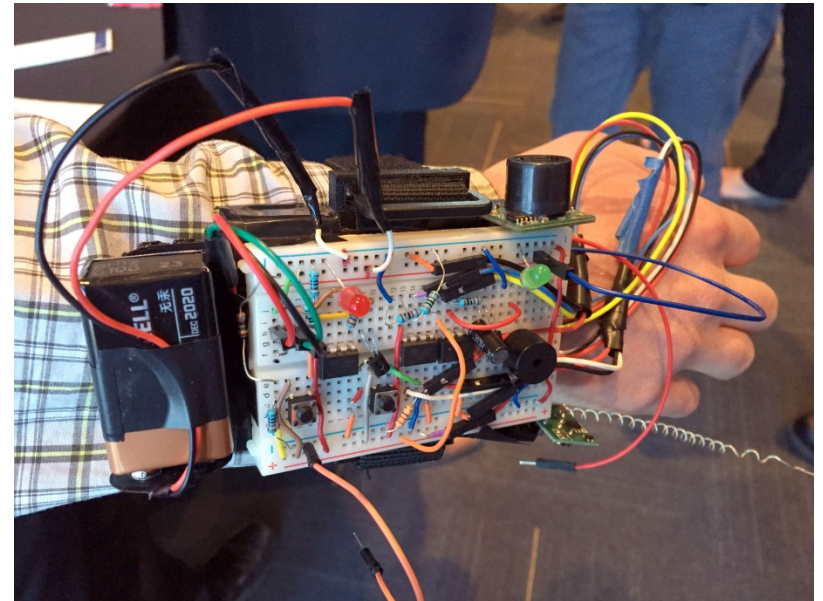
Our thanks also goes out to our course instructor, Professor Shai Ashkenazi, and our teaching assistant, Supriya Thathacary.

UltraSense

Ultrasonic Bracelet to Aid with
Mobility and Navigation for Low-
Vision Patients

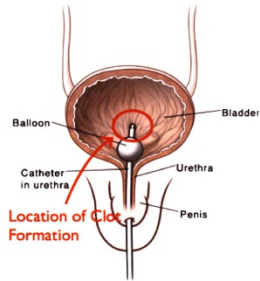
Group 4

Kevin Caron
Evan Johnson
Igor Ketty
Lauren Volava
Kristen Williams



Example: A Bladder Clot Irrigation Kit

Clinical Problem



Current Clinical Solutions

Manual Bladder Irrigation (MBI)

60cc Syringe for 15 min.

\$8.00/MBI kit

University of Minnesota
Department of Biomedical
Engineering

Urology Group 2016

Team Members:

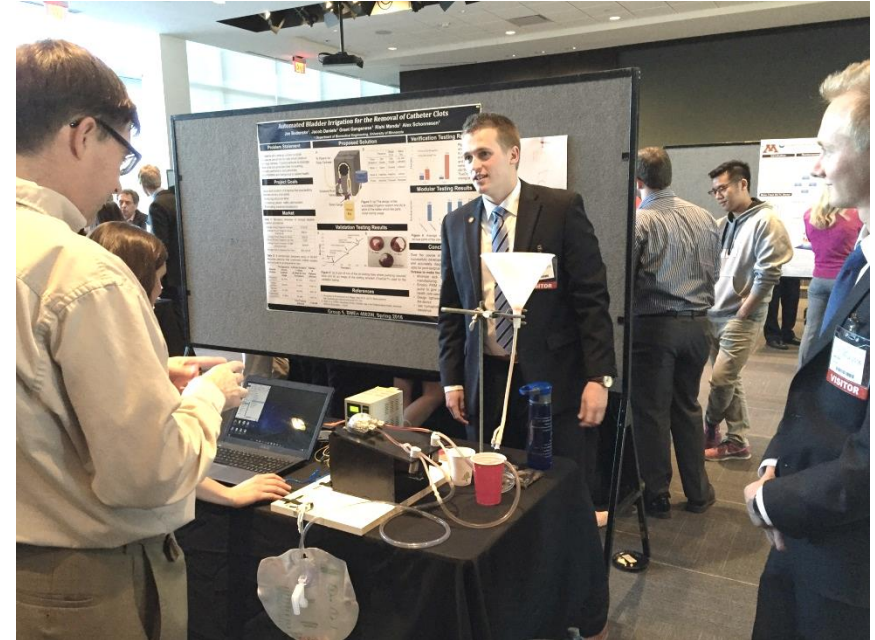
Joseph Budenske
Jacob Daniels
Grant Gangeness
Rishi Manda
Alex Schonnesen

Acknowledgements

We would like to thank everyone that helped to make this project a success and a great learning experience. First, we want to thank Sean Lundquist (Surmodics, Inc) for mentoring us throughout the semester and cultivating ideas for our project. Second, we would like to thank Professor Ashkenazi and his graduate student Supriya Thathachary for instructing the course and providing feedback on deliverables. Finally, we would like to thank Dr. Kyle Anderson, Dr. Robert Goldfarb, Dr. Badrinath Konety, and Dr. Nissrine Nakib from the Department of Urology for clinical exposure and product ideation.

FutUrology
∞ Solutions

Presents...
SingularityABI™
An automated approach
to manual bladder
irrigation



A Cervical Extrication Collar

CLEARNECK

CERVICAL EXTRICATION COLLAR

IMPROVED ADJUSTABILITY AND NECK ACCESS FOR PATIENTS WITH ACUTE TRAUMATIC INJURIES



John Carruth
Francis Chang
Eric Cooper
Justinus Hartoyo
Krzysztof Stankiewicz
Bingyu Kuang



Example: A Stair Guidance System



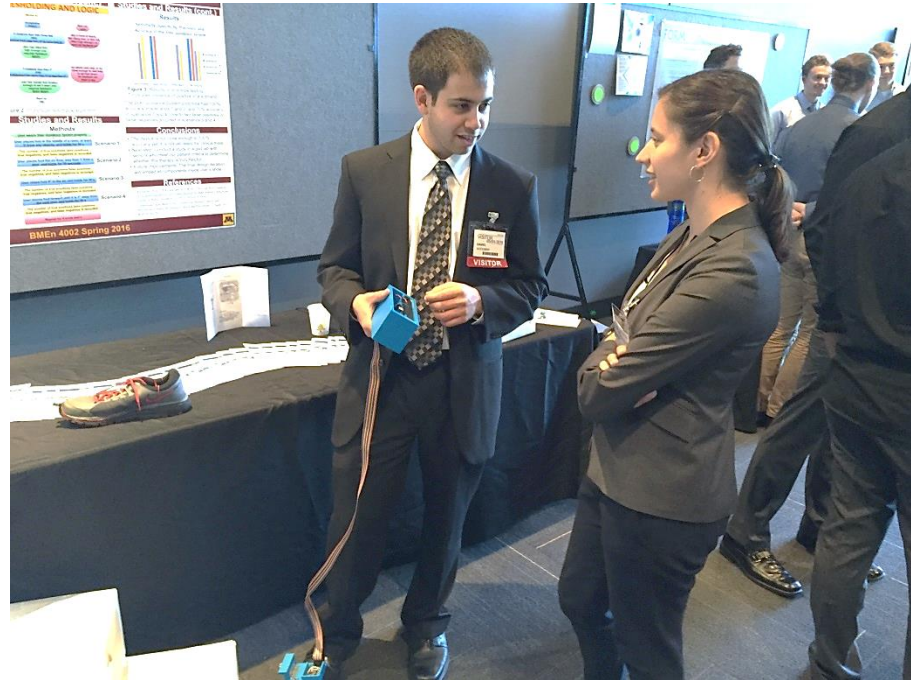
Stair Guidance System

Bringing Independence to Seniors

Spring 2016

Mohab Eid | Daniel Goodman | Emily Gray Joseph
Lombardi | Ahmed Youssef

Advised by Dr. Steven Saliterman

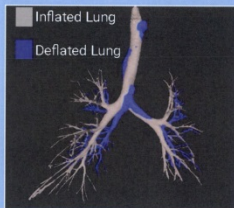


Example: Data Processing for Lung Bx

Why combine two CT images?

Current ENBTM diagnostic yield is too low. Planning CT scans for ENB procedures require inflated lungs to ensure airway detail. However, lungs are not fully inflated during ENBTM procedures, which leads to error in lesion location.

By combining the airway detail of the inflated image with the location of airways in the deflated position, the lesion location error can be reduced.



Comparison of CT scans from an inflated and deflated lung

Software Features

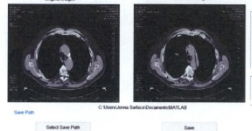
Minimal customer workflow disruption:

Step 1: Pulmonologist orders 2 CT scans. One inflated lung scan and one deflated lung scan

Step 2: Images are loaded into superiorDimension and transformed

Step 3: Transformed CT image stack is used for ENBTM procedure planning

User Friendly Interface



Efficient processing

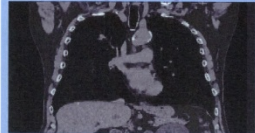
Processing time < 5 minutes
RAM Usage < 2.5 GB

DICOM Image Compatible

Product Status

- ✓ Transformation algorithm designed
- ✓ Confirmed DICOM Compatibility
- ✓ User Interface Developed
- ✓ Proof-of-concept transformation performed:

Original Image²

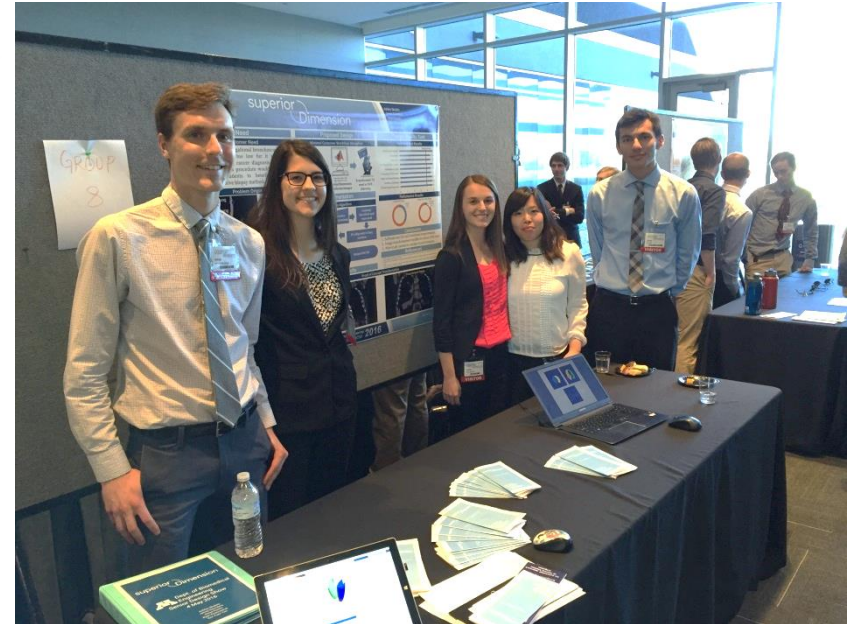


Transformed Image²

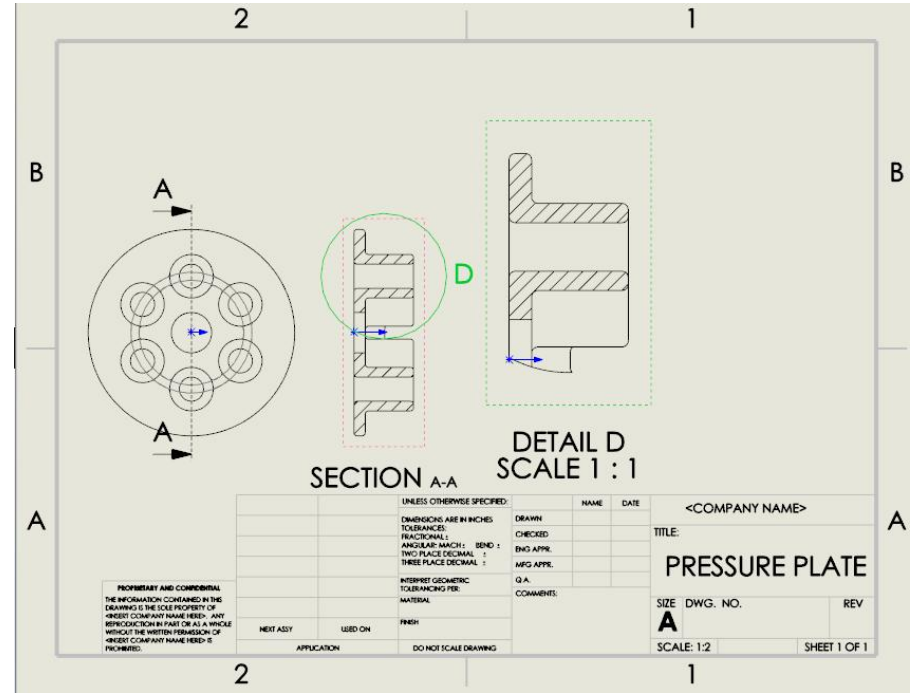
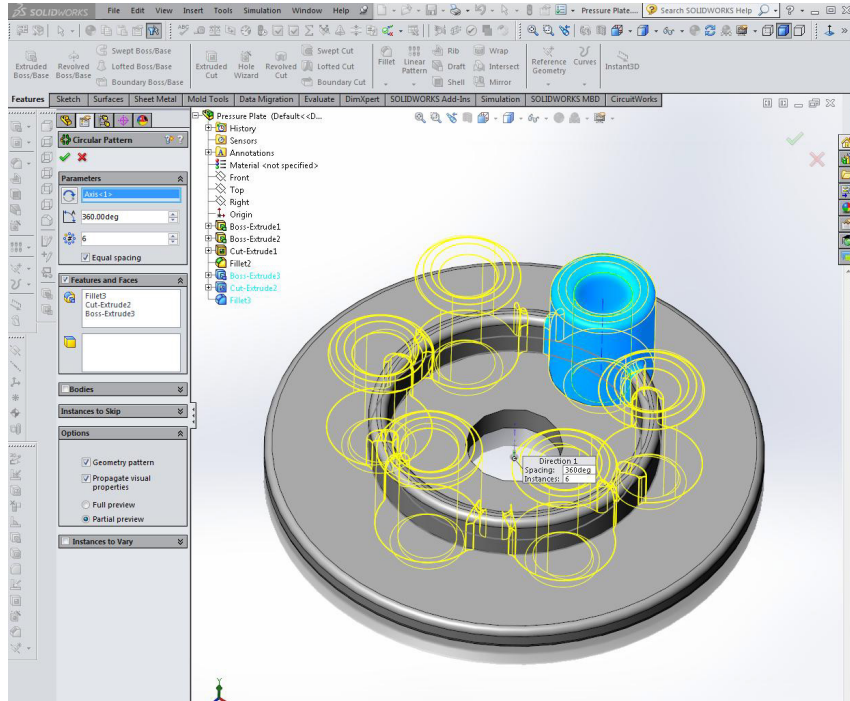


Next Steps

- ▣ Animal testing to confirm improved accuracy
- ▣ Convert computing language to Java



SolidWorks & Computer Aided Design...



Workstations...

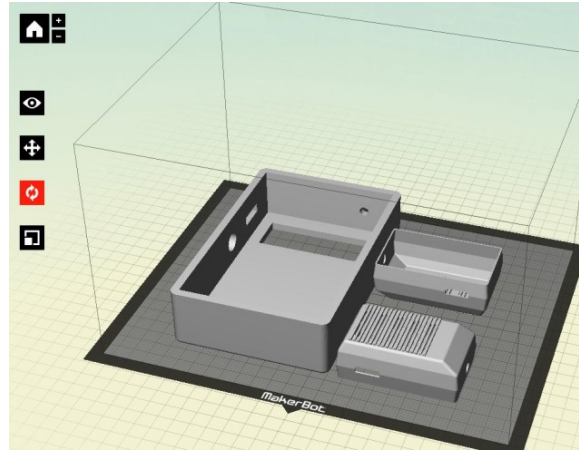
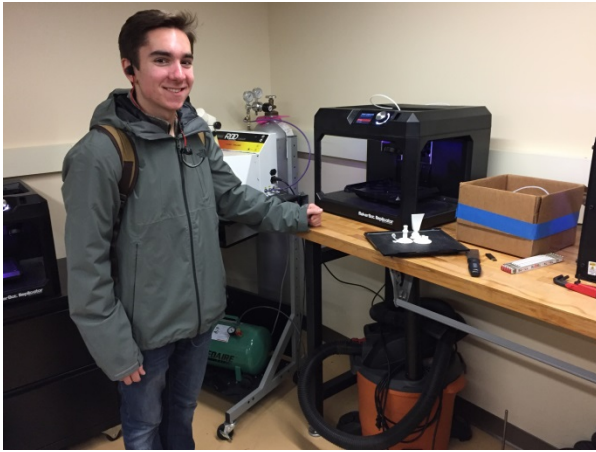


Earl E. Bakken Medical Devices Center



Anderson Student Innovation Labs
in Mechanical engineering

3D FDM Printing...



Anderson Labs in Mechanical Engineering...



Machining & Assembly...



Hardinge Lathe

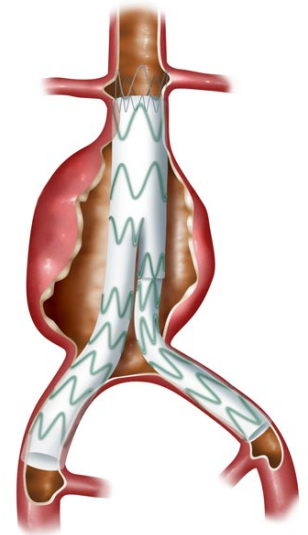
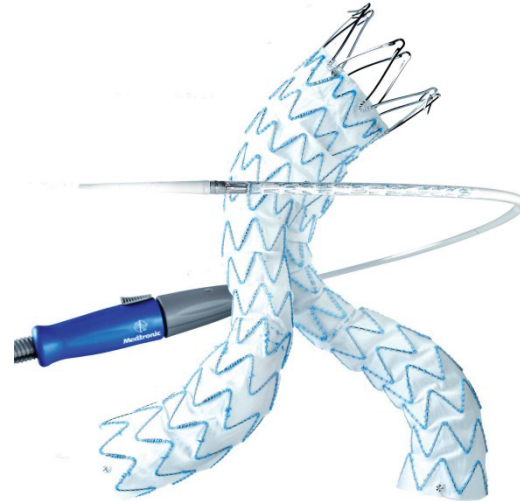
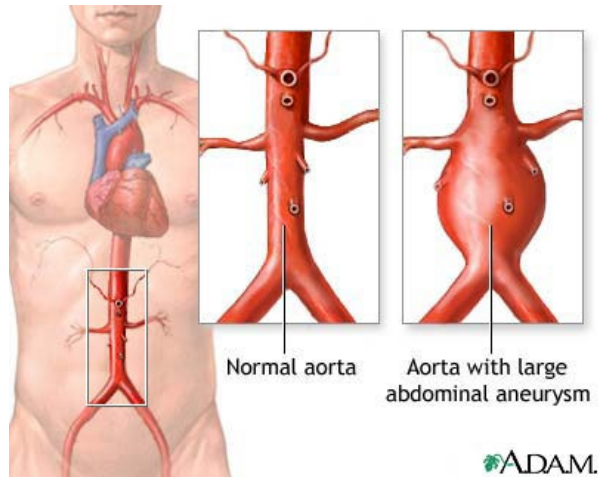


Bridgeport Mill

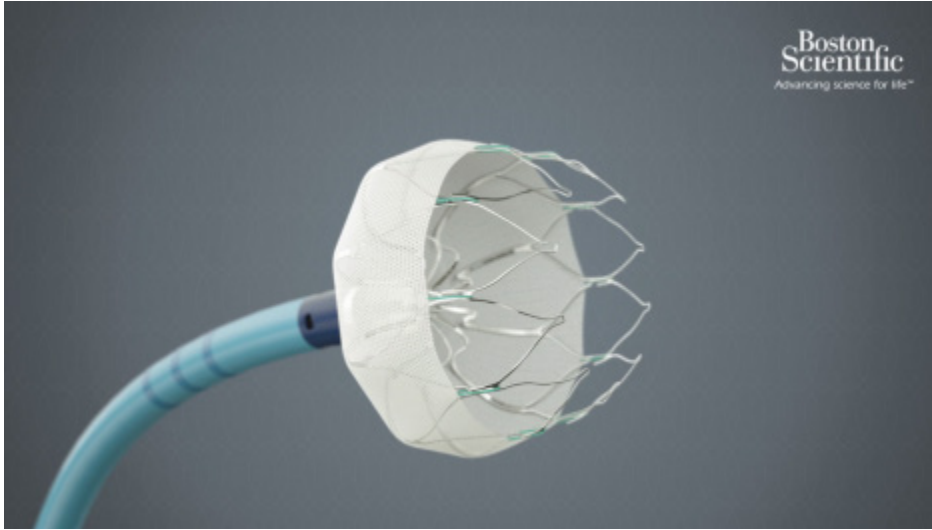
Student Machine Shop
MECHE 176

Biomaterials & Biocompatibility...

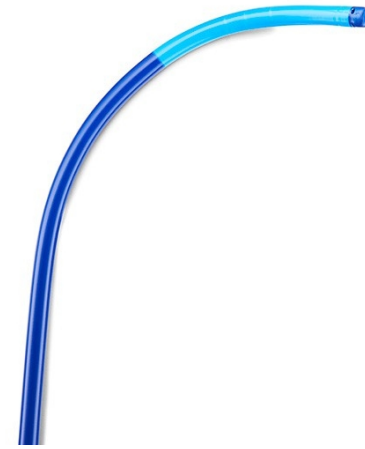
▶ Abdominal aortic aneurysm graft.



Polymer Properties & Uses...



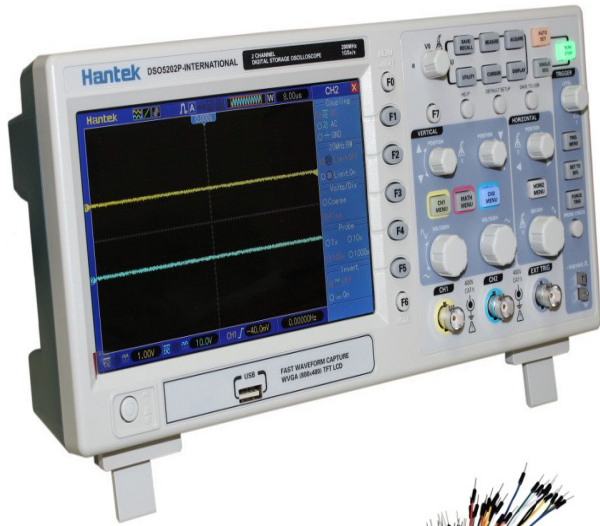
The WATCHMAN[®] LAAC Device is a catheter-delivered heart implant designed to close the left atrial appendage (LAA). PET knit fabric mesh.



Access sheath is made from Polytetrafluoroethylene (PTFE) (Teflon)

Electronics

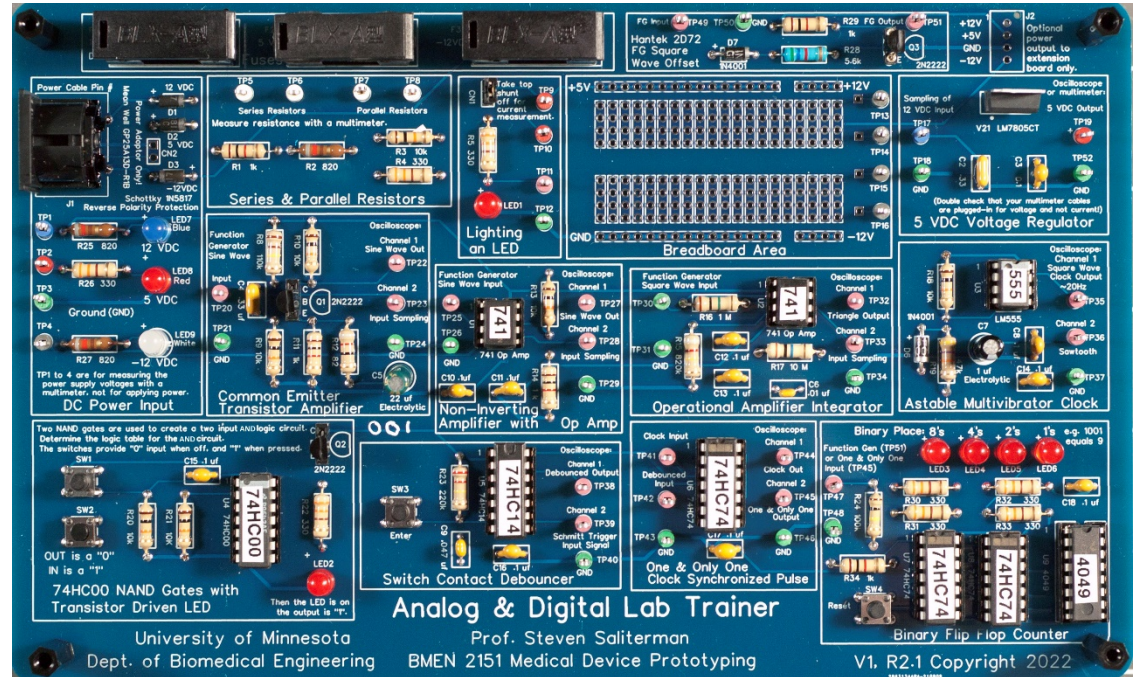
Traditional Bench Setup



New Home Lab Box Setup...

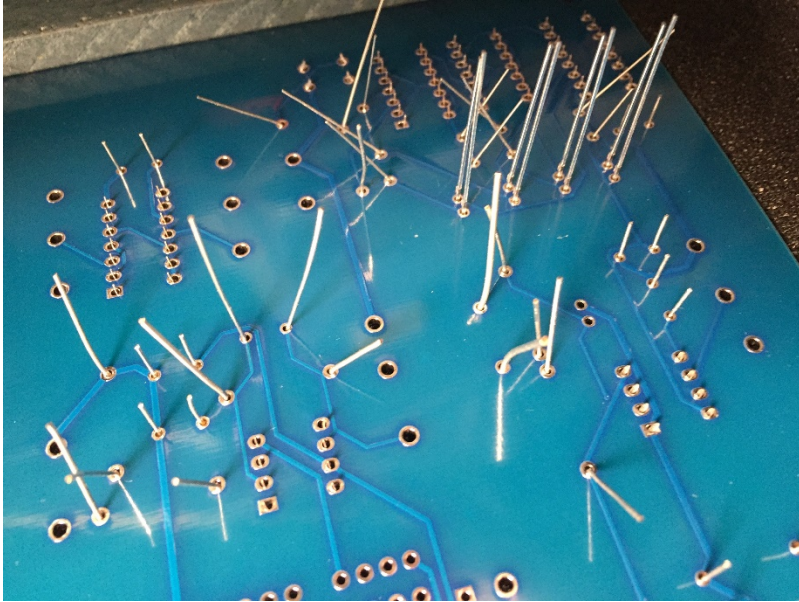


New Analog & Digital Lab Trainer...

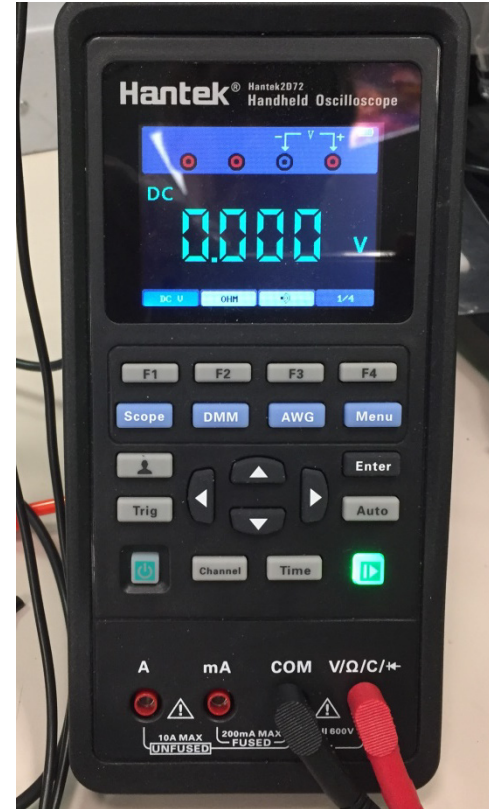


Populating a Board with Components

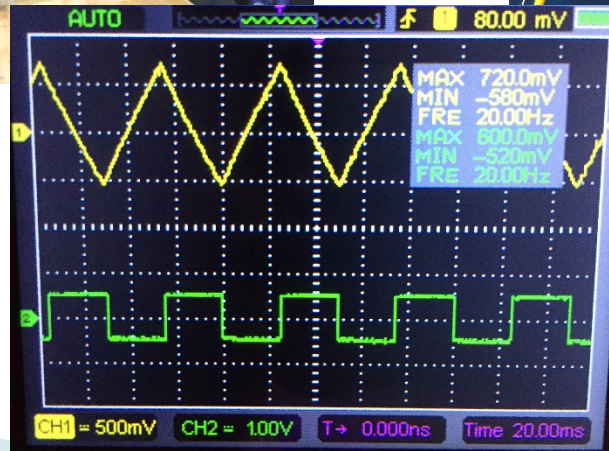
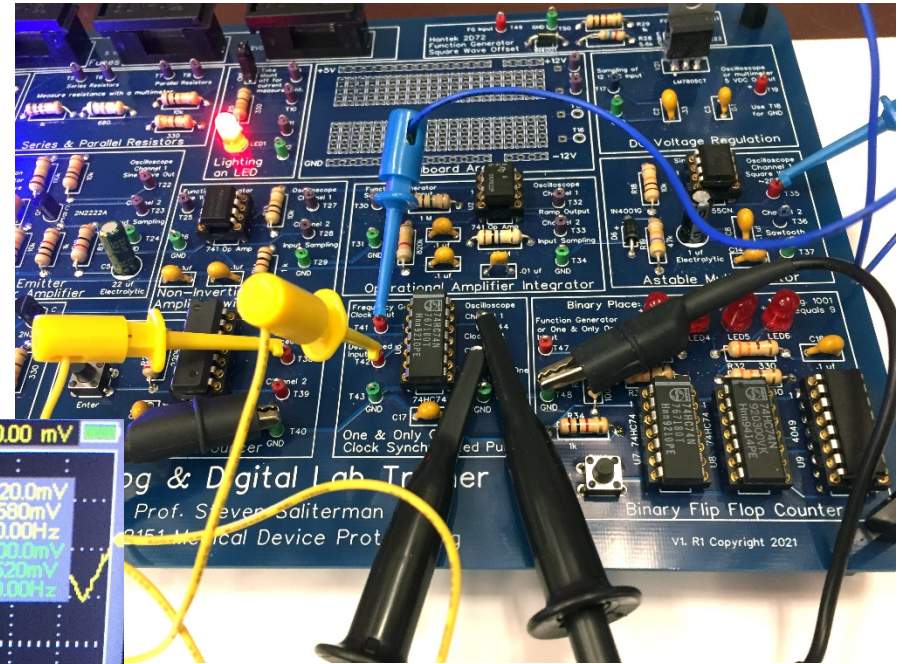
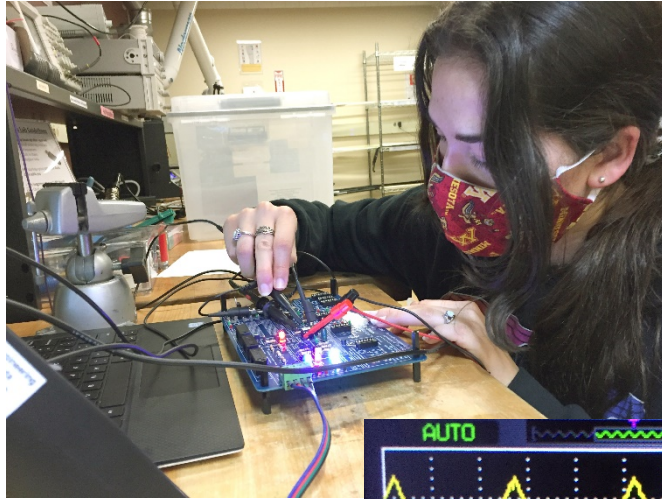
Assembly & Soldering...



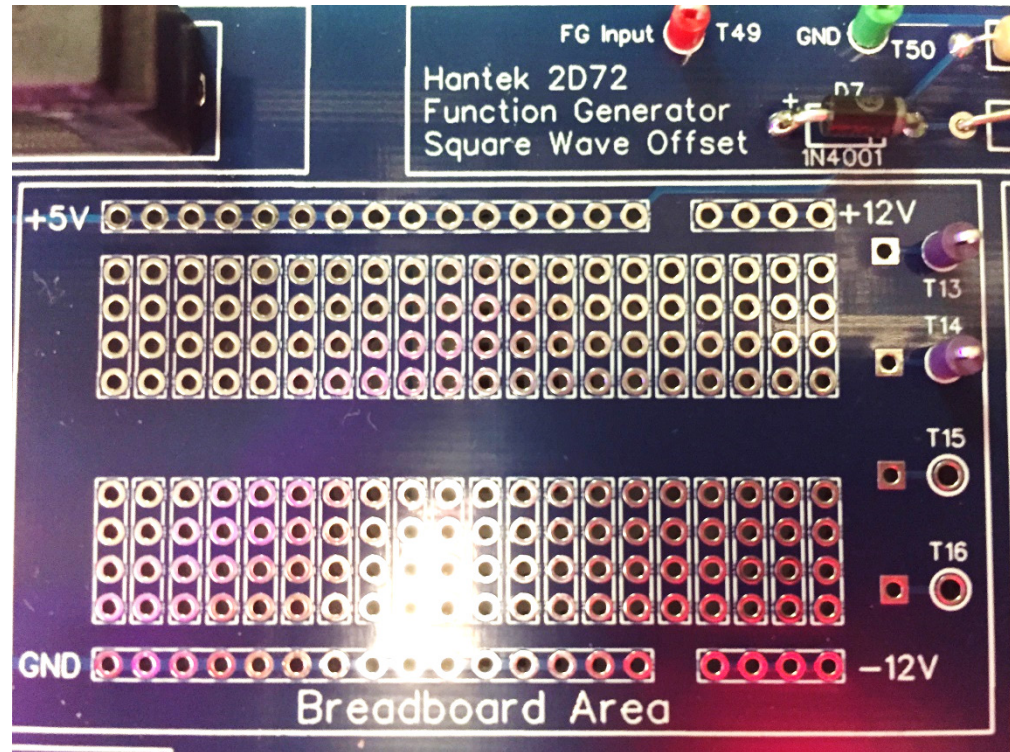
Three Instruments-in-One...



Signal Analysis...

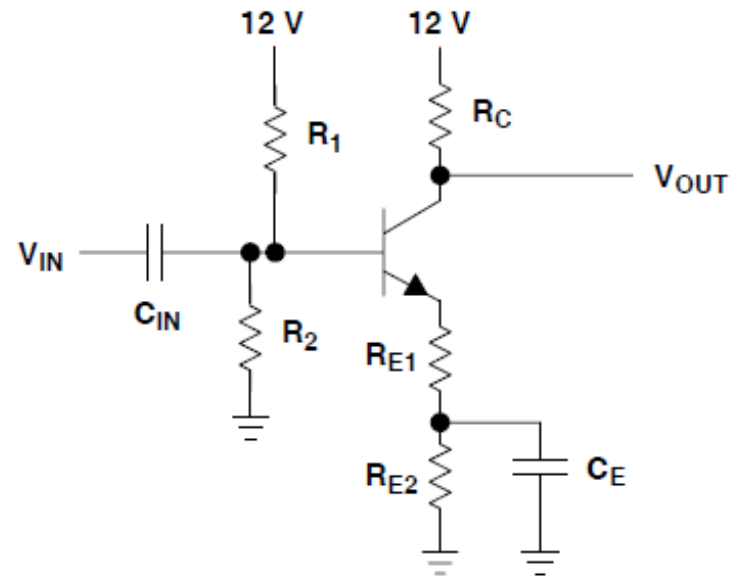


Breadboard Area for Sensors & Actuators...



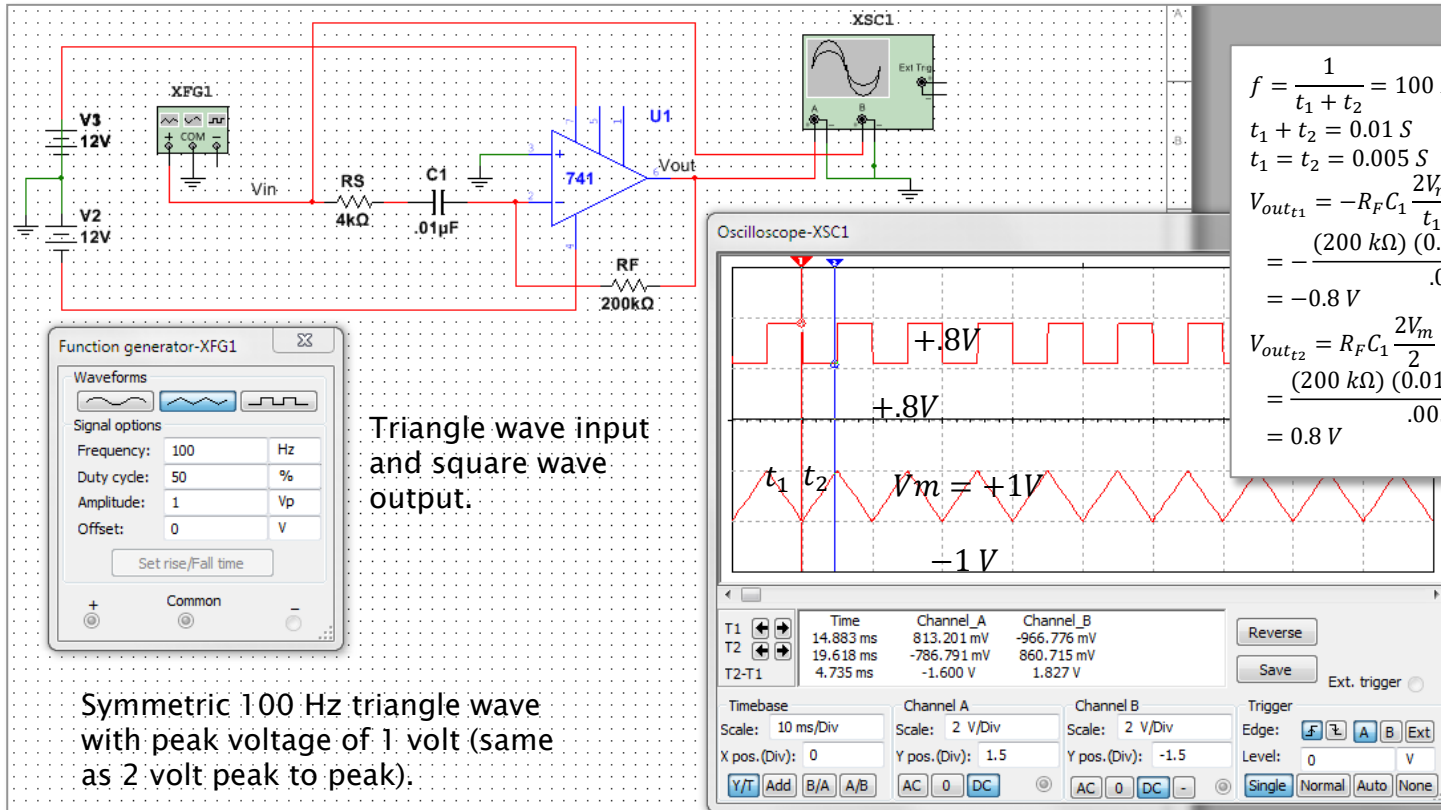
Designing Analog Circuits...

- ▶ Transistor Amplifier #1
- ▶ Amplifiers are an *analog circuit* and we operate the transistor in its *linear* region.
- ▶ Specifications:
 1. AC voltage gain of 4 (V_{in} to V_{out}).
 2. Peak to peak signal swing of 4 V.
 3. Transistor beta is 100.
 4. I_C is 10 mA
 5. V_{OUT} or V_C is set at 8 V (swings 6–10 V).
 6. V_{CE} and V_E are set at 4 V. This keeps the transistor linear.
 7. V_{BE} is 0.6 V.



Common Emitter
Amplifier

Multisim (Simulation Program with IC Emphasis)...



Triangle wave input and square wave output.

Symmetric 100 Hz triangle wave with peak voltage of 1 volt (same as 2 volt peak to peak).

$$f = \frac{1}{t_1 + t_2} = 100 \text{ Hz}$$

$$t_1 + t_2 = 0.01 \text{ S}$$

$$t_1 = t_2 = 0.005 \text{ S}$$

$$V_{out t_1} = -R_F C_1 \frac{2V_m}{t_1}$$

$$= -\frac{(200 \text{ k}\Omega)(0.01 \mu\text{F})(2)(1 \text{ V})}{0.005 \text{ S}}$$

$$= -0.8 \text{ V}$$

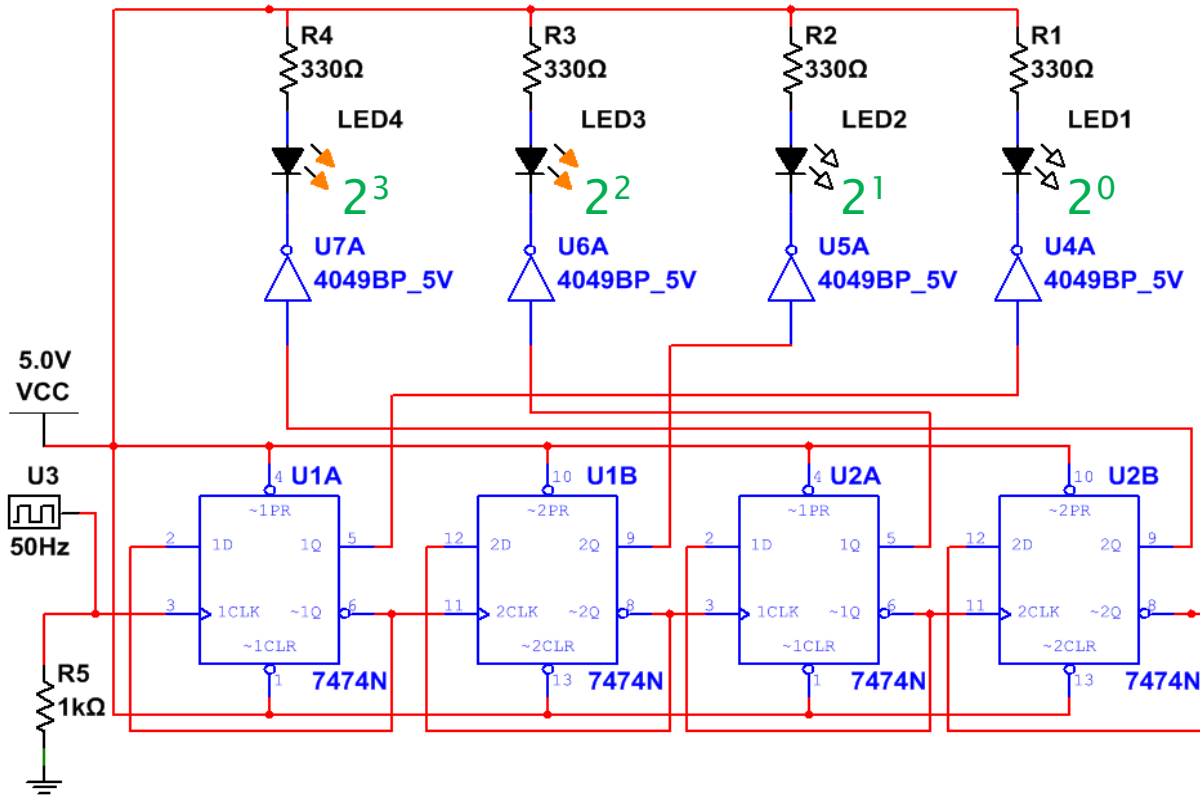
$$V_{out t_2} = R_F C_1 \frac{2V_m}{2}$$

$$= \frac{(200 \text{ k}\Omega)(0.01 \mu\text{F})(2)(1 \text{ V})}{0.005 \text{ S}}$$

$$= 0.8 \text{ V}$$

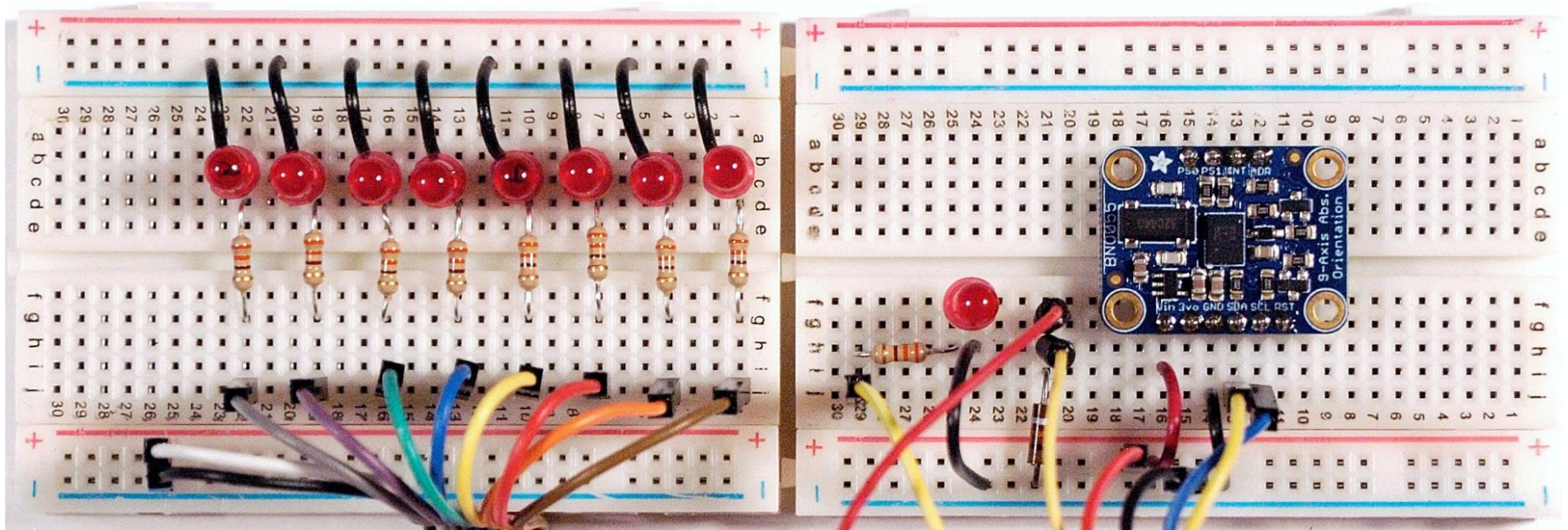
Differentiator

Designing Digital Circuits...

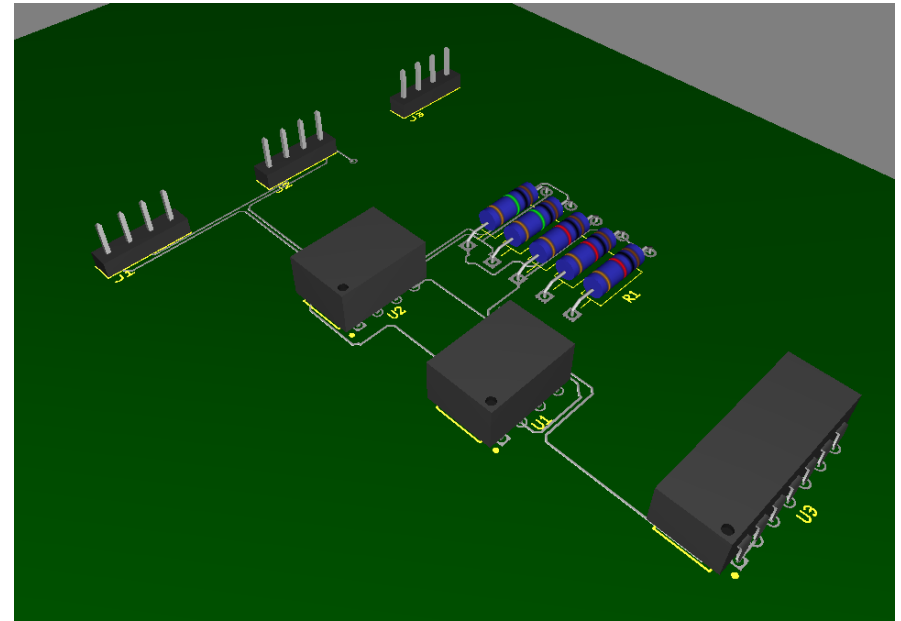
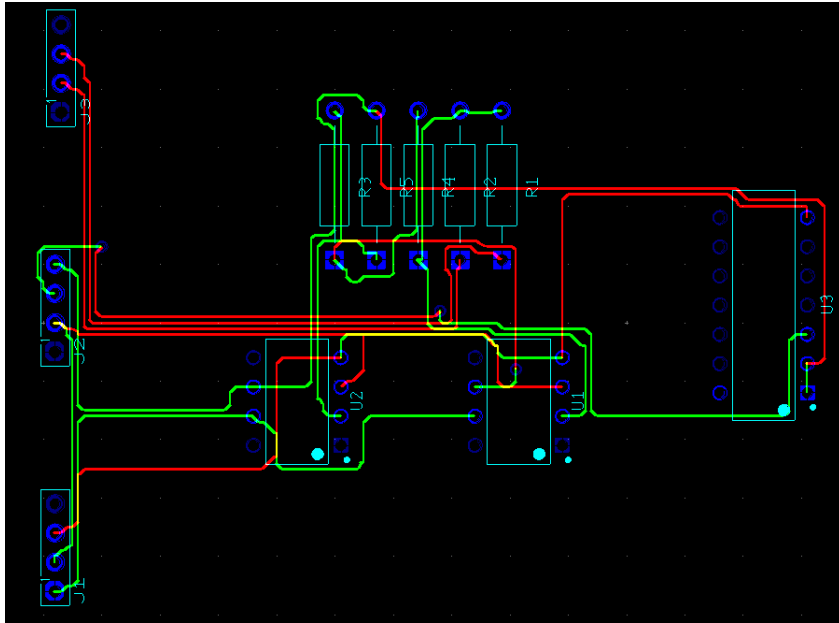


4-Bit Binary Counter

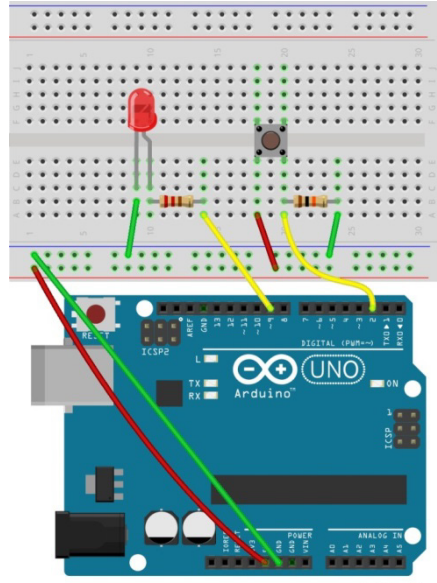
Breadboarding Your Designs...



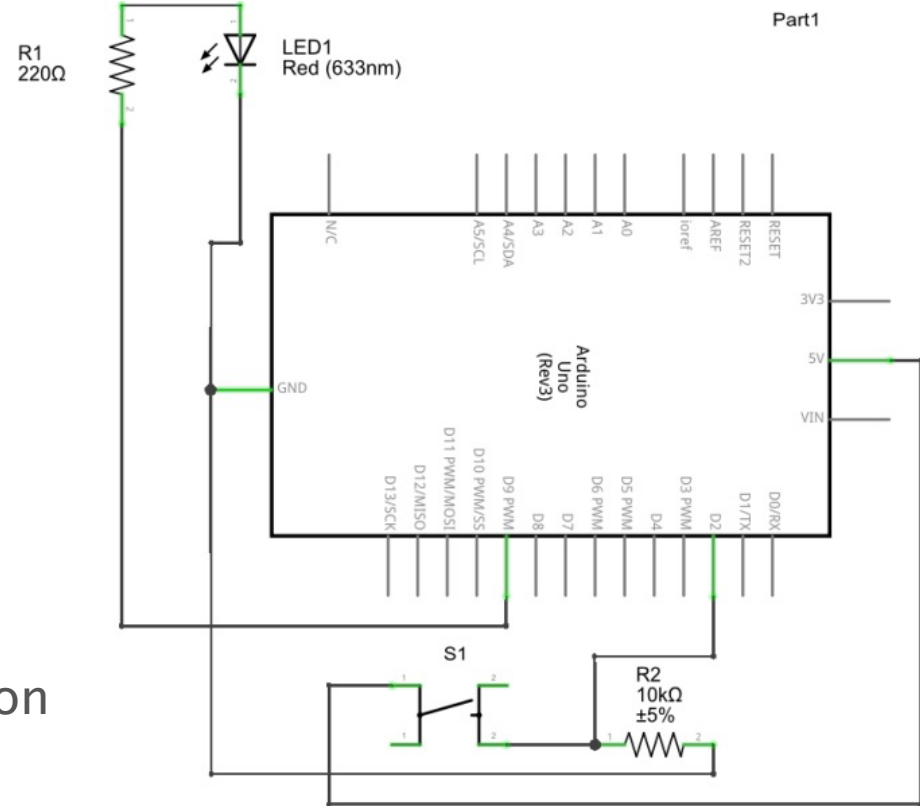
Designing Circuit Boards...



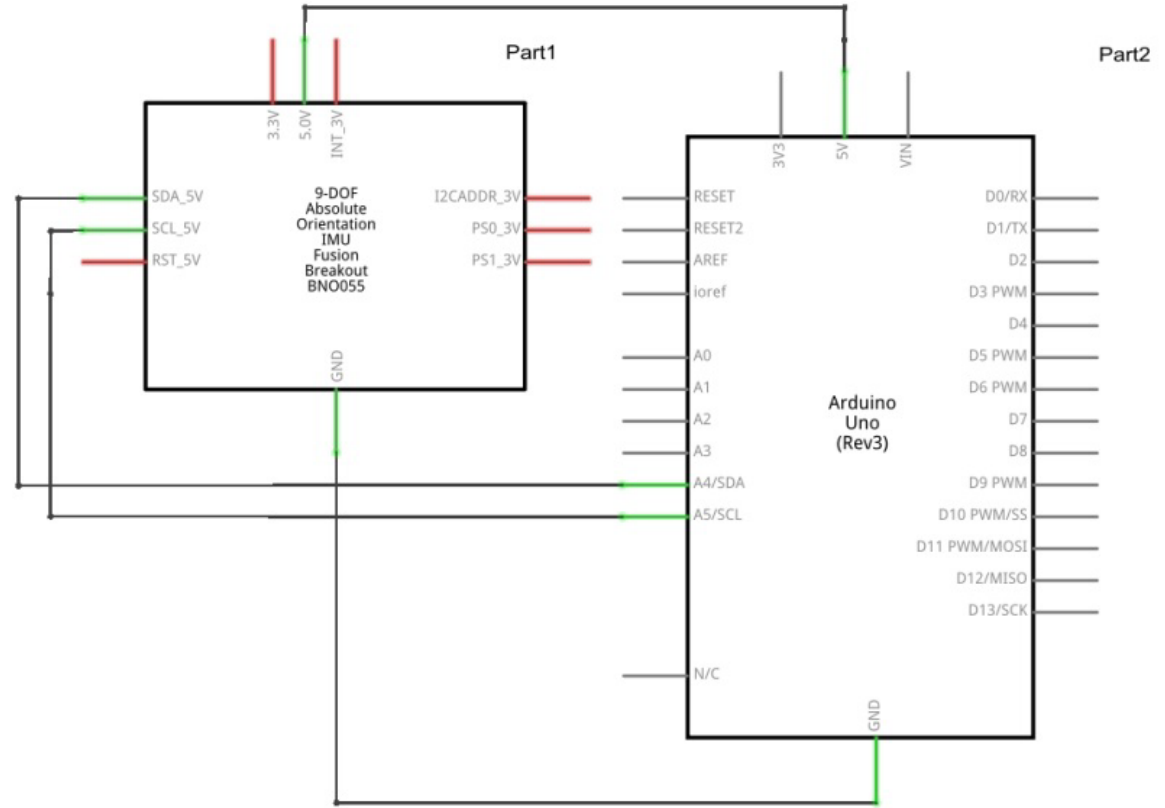
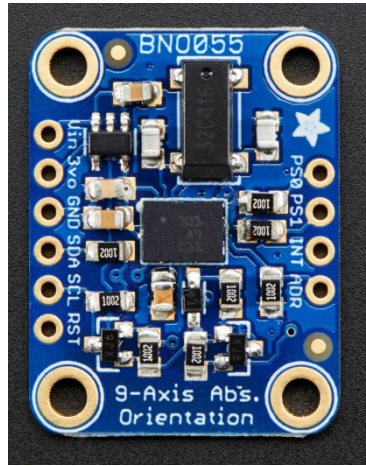
Using Microcontrollers



Debouncing a Pushbutton



Incorporating Sensors and Actuators...



Website – Lectures

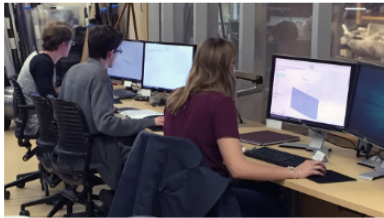
Using Chrome?

You need to periodically clear "cached images and files" (under Settings/Clear Browsing Data) in order to download the latest version of any of the files below.

Syllabus Items

- [Syllabus](#)
- [Class 1 Schedule \(Mornings 001/002\)](#)
- [Class 2 Schedule \(Afternoons 003/004\)](#)
- [Course Flyer](#)
- [Graded Classwork](#)

CAD Workstation...



Lectures for BMEN 2151

- [Intro to Medical Device Prototyping](#)
- [Fundamentals of Engineering Drawing](#)
- [3D Printing](#)
- [Laser Cutting](#)
- [Machine Shop Overview](#)
- [Anatomical Models from Imaging Data](#)
- [Biomaterials 1: Overview](#)
- [Biomaterials 2: Polymers](#)
- [Biocompatibility](#)
- [Analog 1: Circuit Theory](#)
- [Analog 2: Semiconductors](#)
- [Analog 3: Operational Amplifiers](#)
- [Digital 1: Logic Gates](#)
- [Digital 2: Applications](#)
- [Arduino 1: Structures & Variables](#)
- [Arduino 2: Digital & Analog Functions](#)
- [Arduino 3: More Functions](#)
- [Sensor Principles](#)
- [Actuators & Motors](#)
- [Medical Device Innovation](#)

Handouts for BMEN 2151

- [Introduction to Prototyping Handout](#)
- [Engineering Drawing Handout](#)
- [3D Printing Handout](#)
- [Laser Cutting Handout](#)
- [Machine Shop Overview Handout](#)
- [Anatomical Models Handout](#)
- [Biomaterials 1: Overview Handout](#)
- [Biomaterials 2: Polymers Handout](#)
- [Biocompatibility Handout](#)
- [Analog 1: Circuit Theory Handout](#)
- [Analog 2: Semiconductors Handout](#)
- [Analog 3: Op Amps Handout](#)
- [Digital 1: Logic Gates Handout](#)
- [Digital 2: Applications Handout](#)
- [Arduino 1 Handout](#)
- [Arduino 2 Handout](#)
- [Arduino 3 Handout](#)
- [Sensor Principles Handout](#)
- [Actuators & Motors Handout](#)
- [Medical Device Innovation Handout](#)

Website – Solidworks, Shop & Labs

BMEN 2151 Demonstrations, Shop & Lab Workbooks

Using Chrome?

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SolidWorks Demonstrations

- [SolidWorks Demo 1: Pressure Plate](#)
- [SolidWorks Demo 2: Candle Holder](#)
- [SolidWorks Demo 3: Hammer Head](#)
- [SolidWorks Demo 4: Sheet Metal Box](#)
- [SolidWorks Demo 5: Arm & Pistons](#)
- [SolidWorks Demo 6: DimXpert](#)

Using the Mill...



Self-Review Items

- [Machine Shop 1: Facilities](#)
- [Machine Shop 2: Hand Tools](#)
- [Machine Shop 3: Machine Tools](#)
- [Machine Shop 4: Mill](#)
- [Machine Shop 5: Lathe](#)
- [Test & Measurement](#)
- [Sensor & Actuator Modules](#)
- [Fabricating Electronic Circuits](#)
- [Programming in C](#)

Electronics Lab...



Lab Workbooks for BMEN 2151

- [Workbook Assignments Lab 1-3](#)
- [Workbook Assignments Labs 4-8](#)
- [Lab 1: Engineering Drawing, 3D Printing & Laser Cutting](#)
- [Lab 2: Machining](#)
- [Lab 3: Analog Electronics](#)
- [Lab 4: Digital Electronics](#)
- [Lab 5: Soldering](#)
- [Lab 6: Arduino](#)
- [Lab 7: Microcontroller Motor Interfacing](#)
- [Lab 8: Sensors](#)

Additional Lab Items

- [Part Drawings for Lab 2](#)
- [Overview of Cables & Test Leads](#)
- [Program Code for Labs 5 & 6](#)
- [Instructions for Clock Kit](#)
- [Available Project Supplies](#)
- [Available Project Parts: MDC Electronics Lab](#)

Website – More Resources

BMEN 2151 Additional Material

Advanced Topics

- [Geometric Dim. & Tolerancing \(password required\)](#)
- [CAM - HSMXpress](#)
- [CNC Lathe Overview](#)
- [CNC Mill Programming](#)
- [CNC Lathe Programming](#)
- [Fundamentals of CNC Machining \(password required\)](#)
- [Medical Device Polymers](#)
- [Advanced C Programming](#)
- [Solid State Power Switching](#)

Part & Material Vendors

- [Adafruit](#)
- [Axe-Man Surplus \(University Ave.\)](#)
- [University College of Design](#)
- [Digi-Key](#)
- [Discount Steel](#)
- [ECE Depot in Keller Hall](#)
- [Jameco](#)
- [Other Materials Sources](#)
- [SparkFun](#)

Prototyping Resources

- [Useful Prototyping Links](#)
- [Prototyping References](#)
- [Prototyping Books](#)
- [Adafruit Motor Shield](#)
- [Sunfounder Sensor Kit for Arduino](#)

Equipment Instruction Manuals

- [FeelTech Funtion Generator Manual](#)
- [Hantek Oscilloscope Manual](#)
- [JDS Function Generator](#)
- [MK-328 TR-LCR-ESR Tester](#)
- [Multimeter Manual](#)
- [TekPower Supply Manual](#)

Campus Resources

- [Campus Map](#)
- [Medical Devices Center](#)
- [Anderson Student Labs](#)

List of Multisim Files

- [List of Multisim Files](#)

Anderson Student Labs Dedication 2017...



Summary

- ▶ Purpose & Content of the course.
- ▶ Definition of a medical device.
- ▶ Evolution of a medical device.
- ▶ Senior design project examples.
- ▶ Earl E. Bakken Medical Devices Center and the Anderson Student Innovation Labs.
- ▶ Home Lab Box
- ▶ Website